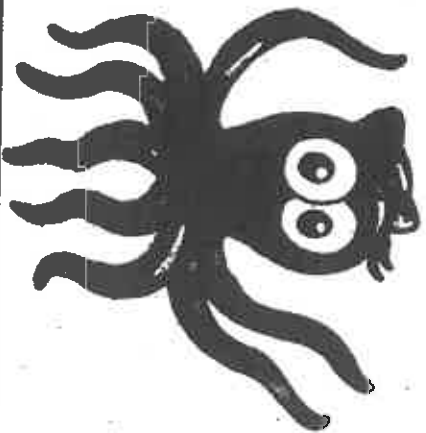


Name _____

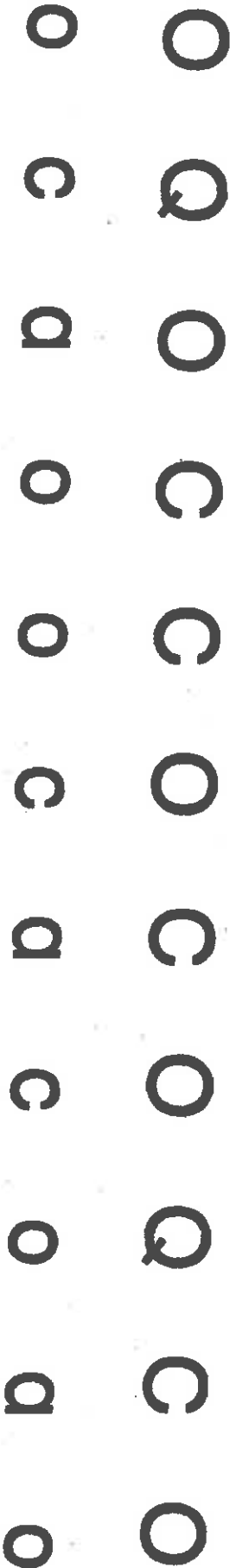
to Trace and write.



O is for Octopus.



to Circle every O and every o.



I found _____ O's and _____ o's.

Name _____



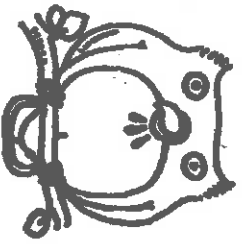
1. Trace the O's and o's.

Olive the octopus loves onions.

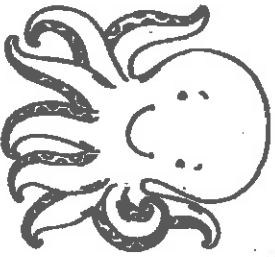
2. Now write the O's and o's.

live the octopus loves onions.

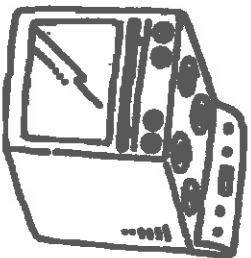
3. Add o's and then read the words.



_____ w |



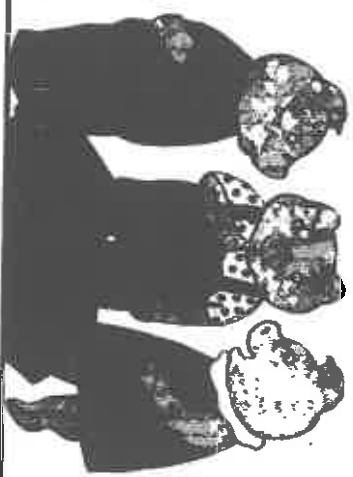
_____ ctopus



_____ ven

Now draw and write
your own Oo word.

Name _____



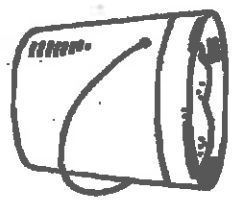
1. Trace the p's.

The p¹igs p²lanned a p³icnic.

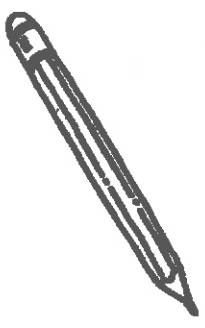
2. Now write p's.

The i¹gs l²anned a i³icnic.

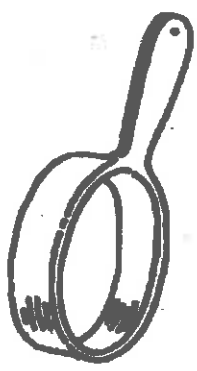
3. Add p's and then read the words.



____ oil



____ encil



____ an

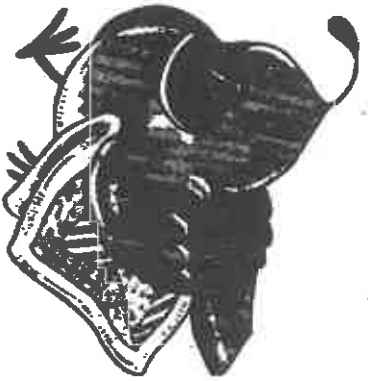
Now draw and write
your own p/p word.

Name _____

1. Trace and write.

Tracing practice for uppercase Q and lowercase q. The first row shows a solid uppercase Q with stroke order arrows (1: counter-clockwise circle, 2: diagonal tail) and a dashed uppercase Q for tracing. The second row shows a solid lowercase q with stroke order arrows (1: vertical stem down, 2: counter-clockwise circle) and a dashed lowercase q for tracing. Below these are two rows of blank handwriting lines for independent practice.

Q is for Quail.



Tracing practice for uppercase Q and lowercase q. The first row shows a solid uppercase Q with stroke order arrows (1: counter-clockwise circle, 2: diagonal tail) and a dashed uppercase Q for tracing. The second row shows a solid lowercase q with stroke order arrows (1: vertical stem down, 2: counter-clockwise circle) and a dashed lowercase q for tracing. Below these are two rows of blank handwriting lines for independent practice.

2. Circle every Q and every q.

Q C O C Q O Q C O Q Q
 q g p g b d q g q p g

I found _____ Q's and _____ q's.

Name _____

2. Trace the Q's and q's.

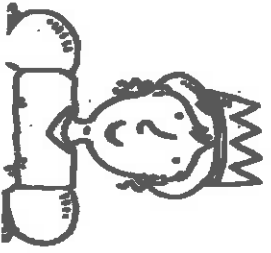


Quincy Quail likes quiet.

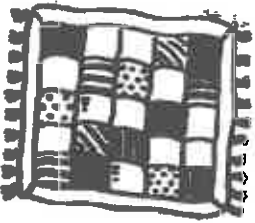
3. Now write the Q's and q's.

Quincy Quail likes quiet.

4. Add q's and then read the words.



_____ ueen



_____ uilt

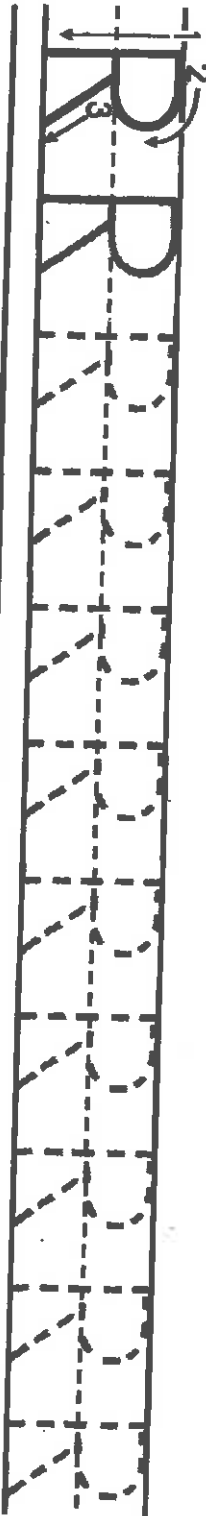


_____ uiet

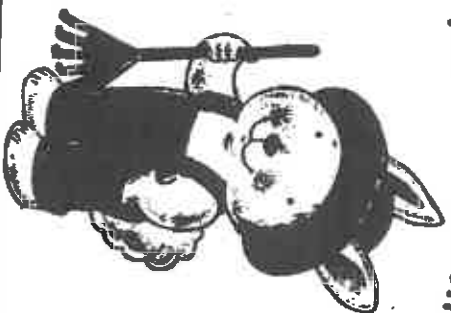
Now draw and write your own Q, q word.

Name _____

46 Trace and write.



R is for Rabbit.



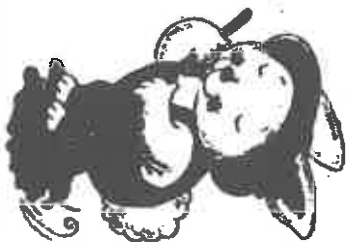
47 Circle every R and every r.

R B P R R R B P B P R
r t n i r r n t n r t

I found _____ R's and _____ r's.

Name _____

2. Trace the R's and r's.



Rosie Rabbit rakes rocks.

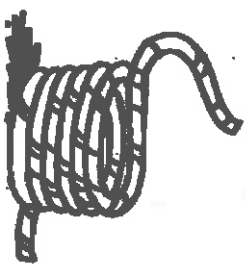
3. Now write the R's and r's.

osie abbit akes rocks.

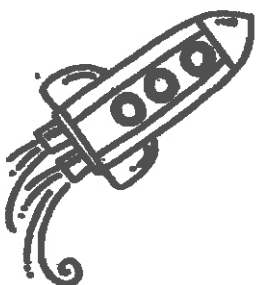
4. Add r's and then read the words.



__abbit



__ope



__ocket

Now draw and write
your own Rr word.

Name _____

a. Trace and write.

S S

S is for Seal.



S S

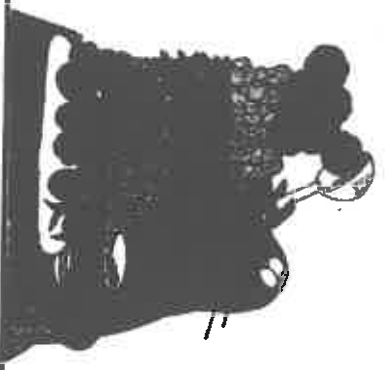
b. Circle every S and every s.

S R S D S R S S D S D
S C e s s e C S e C C

I found _____ S's and _____ s's.

Name _____

1. Trace the S and s.

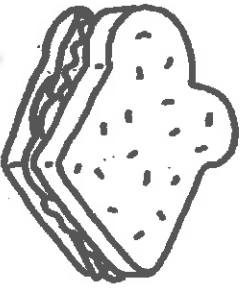


Sed makes a sandwich.

2. Now write the S and s.

ed makes a sandwich.

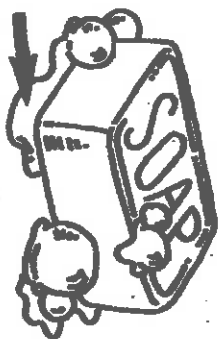
3. Add s's and then read the words.



_____ andwich



_____ ock

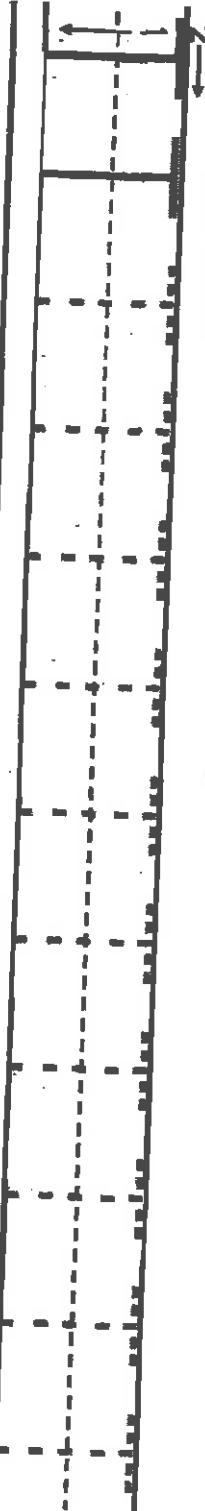


_____ oap

Now draw and write your own s's word.

Name _____

1. Trace and write.



T is for Turtle.



2. Circle every T and every t.

T I F L T F T L I F I

t f l t i t l i t f l

I found _____ T's and _____ t's.

Name _____

2. Trace the T's and t's.

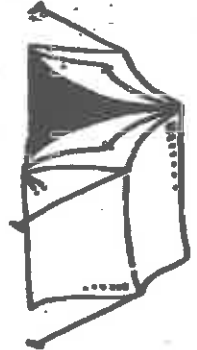


Tilly Turtle takes a taxi.

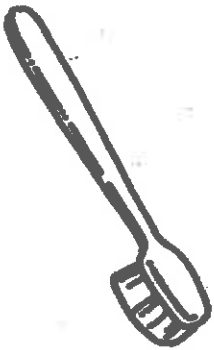
3. Now write the T's and t's.

Tilly Turtle takes a taxi.

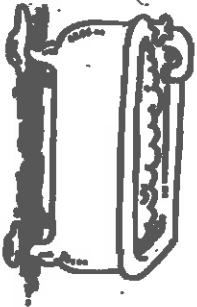
4. Add t's and then read the words.



_____ent



_____oothbrush



_____ub

Now draw and write your own Tt word.

Name _____

1. Trace the U and u.



Umbrellabird rides a unicornicycle.

2. Now write the U and u.

mbrellabird rides a nicycle.

3. Add u's and then read the words.



_____ mbrella



_____ nicorn

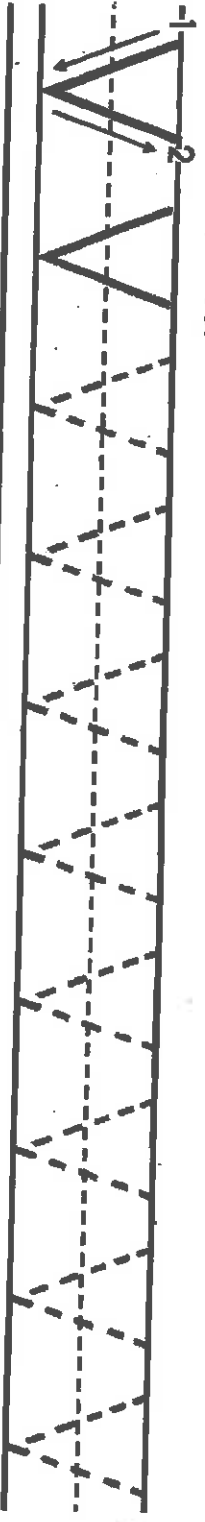


_____ p

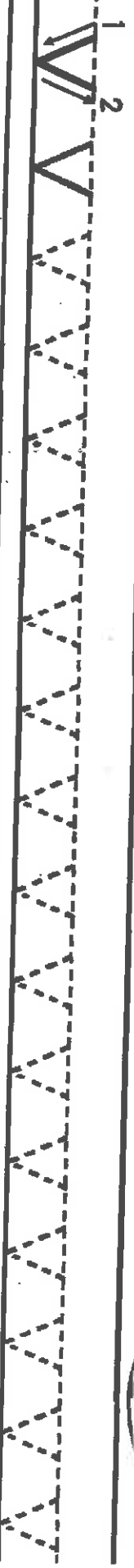
Now draw and write
your own Uu word.

Name _____

Trace and write.



V is for Viper.



Circle every V and every v.

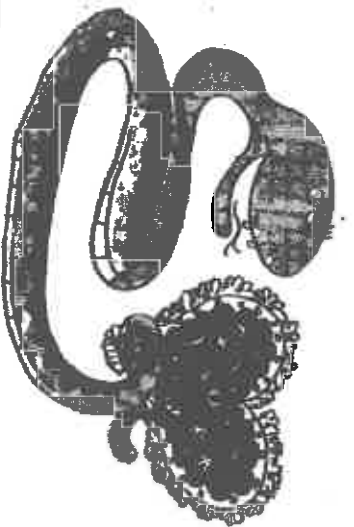
V W U V U V W V V W U

v u v v w u v w u v

I found _____ V's and _____ v's.

Name _____

1. Trace the V's and v's.

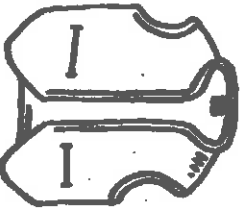


Vera Viper has a Valentine.

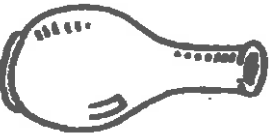
2. Now write the V's and v's.

vera viper has a valentine.

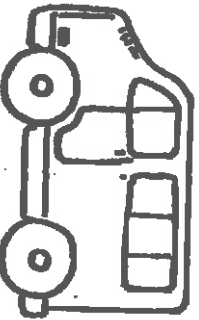
3. Add v's and then read the words.



_____ est



_____ ase

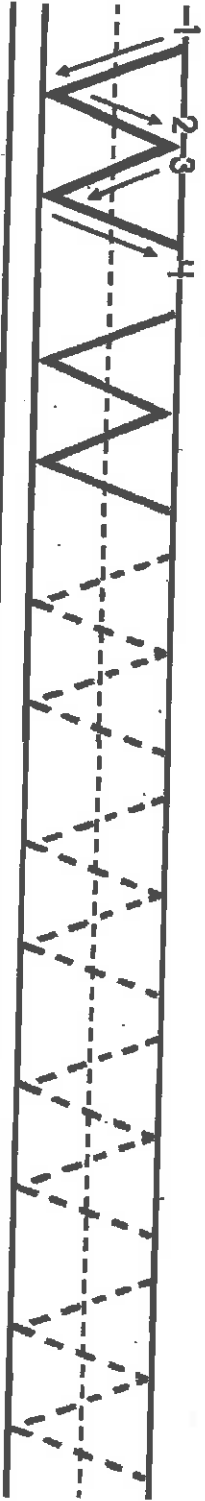


_____ an

Now draw and write
your own Vv word.

Name _____

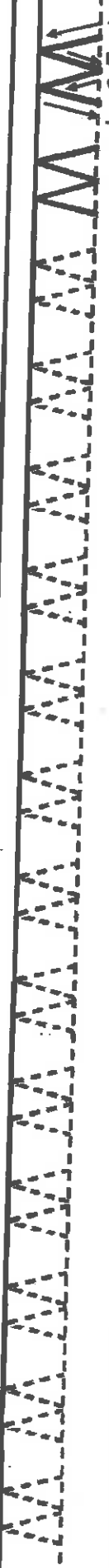
a. Trace and write.



W is for Worm.



1 2 3 4



b. Circle every W and every w.

W V M V U W V M W M V
W V U m W W m W m V U

I found _____ W's and _____ w's.

Name _____

1. Trace the W and w.

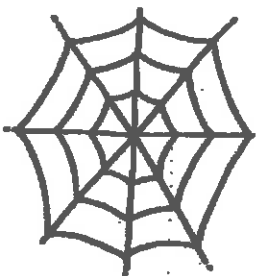


Worm had a wagon.

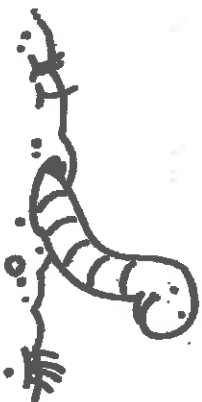
2. Now write the W and w.

orm had a wagon.

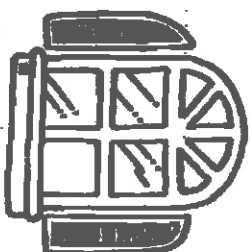
3. Add w's and then read the words.



_____ eb



_____ orm

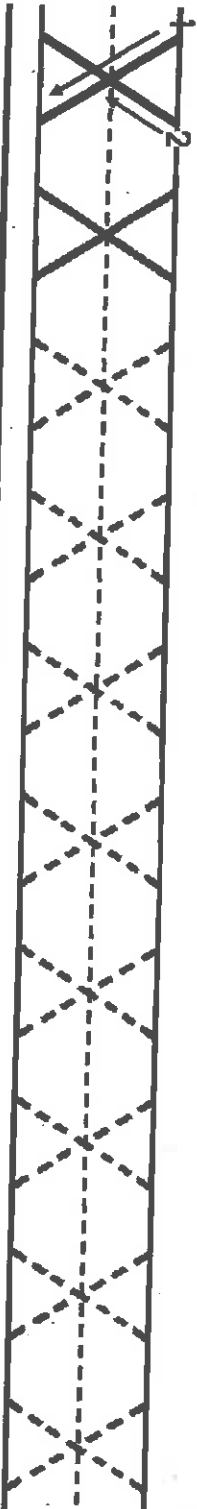


_____ indow

Now draw and write your own W w word.

Name _____

1. Trace and write.



X is for X-Ray Fish.



2. Circle every X and every x.

Y X K X K X X Y Y X K
X k Y k X Y g k x x g

I found _____ X's and _____ x's.

Name _____



1. Trace the X and x.

X-Ray fish plays xylophone.

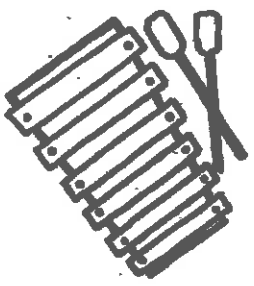
2. Now write the X and x.

X-Ray fish plays xylophone.

3. Add x's and then read the words.



fo _____



_____ylophone

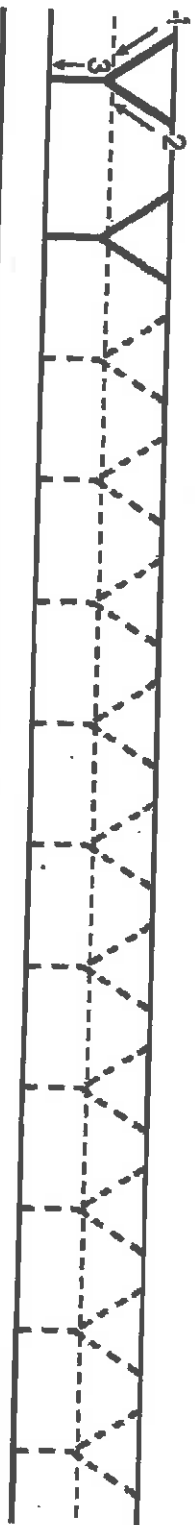


_____ -ray

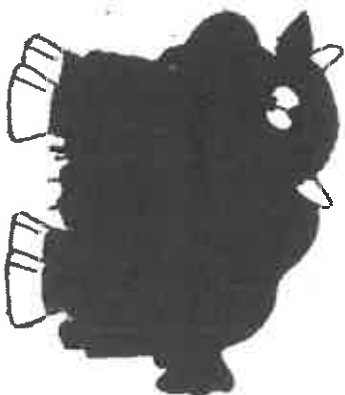
Now draw and write
your own Xx word.

Name _____

1. Trace and write.



Y is for Yolk.



2. Circle every Y and every y.

U Y U V Y V Y Y U Y Y V
Y g X j Y j g j Y X g

I found _____ Y's and _____ y's.

Name _____

1. Trace the y's.

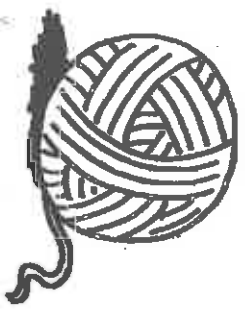
The ¹Y²ak ate ¹Y²ogurt.



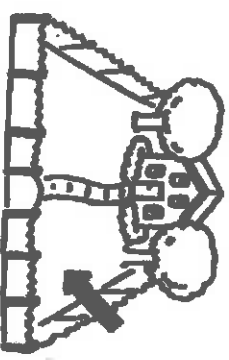
2. Now write the y's.

The ak ate ogurt.

3. Add y's and then read the words.



_____arn



_____ard

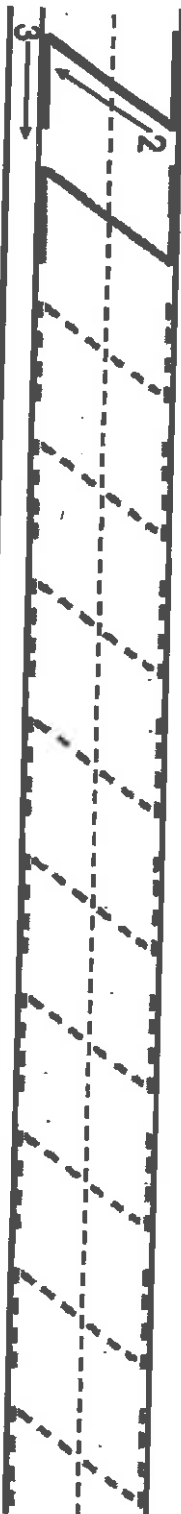


_____o-yo

Now draw and write your own Y word.

Name _____

1. Trace and write.



Z is for Zebra.



2. Circle every Z and every z.

Z X Y S Z Z S X Z Z S S Z
Z S X K Z C S Z S Z Z

I found _____ Z's and _____ z's.

Name _____

Trace the Z's and z's.

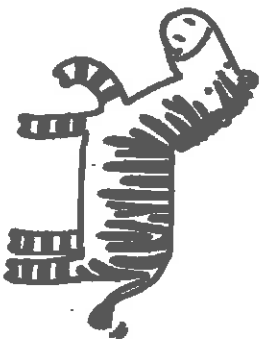


The Zebra lives at the Zoo.

Now write the Z's and z's.

The zebra lives at the zoo.

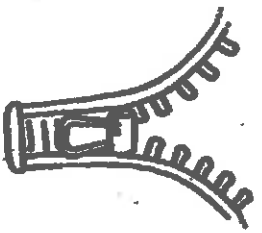
Add z's and then read the words.



_____ ebra

0 1 2 3
ero

_____ ero



_____ ipper

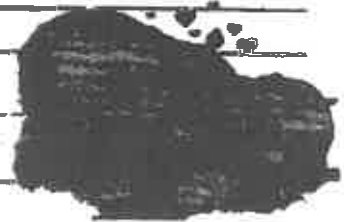
Now draw and write
your own Zz word.



**Now that I know my ABC's,
Here's a letter to you from me!**



Handwriting practice lines consisting of 12 rows. Each row has a solid top line, a dashed middle line, and a solid bottom line.



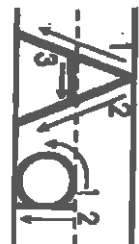
Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for letter formation practice.


My ABC Mini-Book

An Alphabet of Animals

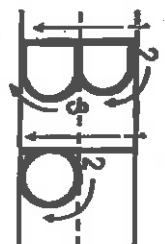
by _____


Aa





Bb

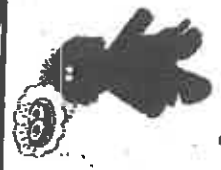




Cc



Dd



Ee



Ff



Vv



Xx



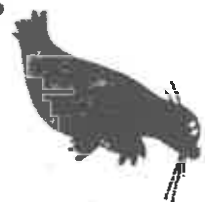
Yy



Zz



Ss Ss



Handwriting practice lines for the letter 'S' with stroke order arrows and numbers 1 and 2.



Handwriting practice lines for the letter 'S' with stroke order arrows and numbers 1 and 2.



Handwriting practice lines for the letter 'S' with stroke order arrows and numbers 1 and 2.



Handwriting practice lines for the letter 'S' with stroke order arrows and numbers 1 and 2.

Gg Gg



Handwriting practice lines for the letter 'G' with stroke order arrows and numbers 1, 2, and 3.



Handwriting practice lines for the letter 'G' with stroke order arrows and numbers 1, 2, and 3.



Handwriting practice lines for the letter 'G' with stroke order arrows and numbers 1, 2, and 3.



Handwriting practice lines for the letter 'G' with stroke order arrows and numbers 1, 2, and 3.

K k



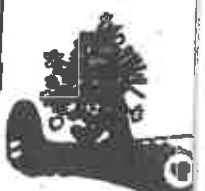
H h



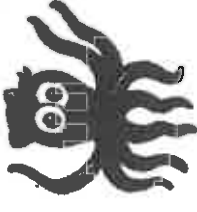
M m



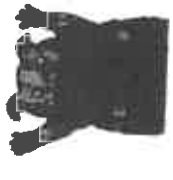
N n



O o



P p



Q q



R r



